

District Name: Beardsley School District

CD Code: 15-63339

LOCAL EDUCATIONAL AGENCY PLAN ADDENDUM TEMPLATE

The Elementary Secondary Education Act, codified as No Child Left Behind (NCLB, Section 1116(c)(7)(A) requires that local educational agencies (LEAs) identified for Program Improvement (PI) shall, not later than three months after being identified, develop or revise an LEA Plan, in consultation with parents, school staff, and others. Rather than completely rewriting the existing LEA Plan, we recommend using this Plan Addendum template to address the items below. Type your responses in the expandable text boxes.

Please submit your completed Addendum by e-mail to LEAP@cde.ca.gov and indicate in the subject line of the e-mail: 1) the name of your LEA; 2) the Program Improvement Year; and 3) the name of the document attached (i.e., ZZZ Unified School District; PI Year 1; LEA Plan Addendum). If your LEA is also identified for Title III Year 2, please also note this in the subject line.

*The Beardsley School District was identified for district Program Improvement Year 1 in December of 2010. The District moved into Year 2 PI in September of 2011. **The District froze in PI Year 2 for 2012/13 due to Safe Harbor.** The District moved into Year 3 PI in September of 2013. This addendum to the Local Educational Plan (LEAP) has been developed and written in response to being identified. The district has four schools: (Beardsley Junior High, San Lauren Elementary, North Beardsley School and Beardsley Elementary). Two of our schools have been identified for program improvement Year 4: Beardsley Elementary, Year 5 North Beardsley). The district was originally identified for program improvement year 2 due to missing Language Arts/mathematics AYP Targets. **The district safe harbored in Year 2 for 2012/13.***

- Language Arts
- Mathematics

When developing this Addendum, input from a range of stakeholders was collected. The District Advisory Committee (DAC), composed of parents, teachers, administrators, Students, Community Members and others were consulted.

The focus of this addendum is to improve the achievement of all of Beardsley Students, but particularly of the aforementioned subgroups above that have not made adequate growth as defined by NCLB. It is believed that the goals and objectives contained in this document may help Beardsley meet the goals delineated by NCLB. The district will establish the required steps to support these goals as well as implement a monitoring system to evaluate the level of implementation at each of our four schools. A high priority will be give to successful implementation of the newly formed common core standards with a rigor, as well as developing a priority standards based benchmarking system.

Beardsley Elementary School District LEAP Addendum Updated 2015-2016

{i_LEAPLogo}

Instructional Program/Time/Pacing

Goal 1, Standards Aligned Instruction

Aligned with EPC 1, Instructional Program; EPC 2, Instructional Time; and EPC 3 Lesson Pacing Guide

At this time the Beardsley School District has transitioned to the new CCSS and is fully implementing our new Rigorous Curriculum Design, Units of Study. It is our intention to provide a rich curriculum that is standards driven utilizing State Board Adopted texts as resources for standards aligned units of study. Although two schools within the LEA did not meet Annual Measurable Achievement Objectives set forth by NCLB, they did make progress toward the goals. Reasons vary by group for the unsuccessful nature of the LEA plan because it did not address the need to transition to the new common core standards and the attention these new standards would receive. These needs will be addressed district wide as follows:

Action Strategies	Expected Outcome(s)	Individual(s) Responsible for Implementation	Method to Measure Success Of Action Strategy	Begin Date End Date	Budget Allocation			
					Description	Type	Funding Source	Amount
<ul style="list-style-type: none"> The District will provide staff development and teacher training in Beardsley's Rigorous Curriculum Developed by veteran Beardsley Teachers. Grade level meetings held throughout the year to disseminate information and plan for implementation in 2015-16. Ongoing adjustments to the RCD units are made duration no monthly grade level meetings. 	<p>This PD will increase staff knowledge on Common Core standards. By applying their past knowledge, staff will plan with colleagues to edit RCD units of study and maintain pacing guides in the area of math and ELA.</p>	<p>Asst. Superintendent, Principals, Assistant Principals, , instructional tutors, Title 1 RTI Teachers</p> <p>2015-16 School Year. Ongoing PDD held durinfg 2013-14 at Point Loma University and District sites, provided the foundation of todays math and ELA curriculum in the District: Release days by grade level have been</p>	<p>classroom walk-throughs</p> <p>Common formative assessments</p> <p>Benchmark tests</p> <p>SBAC summative test</p>	<p>August 2014 - Ongoing</p>	<p>Payment to vendor, Illuminated Education</p> <p>Costs associated with substitutes during release days</p>	<p>5800: Professional/Consulting Services And Operating Expenditures</p> <p>1000-1999: Certificated Personnel Salaries</p>	<p>LCFF - Supplemental</p> <p>Title I Part A: Professional Development (PI Schools)</p>	<p>10,000</p> <p>7000</p>

Action Strategies	Expected Outcome(s)	Individual(s) Responsible for Implementation	Method to Measure Success Of Action Strategy	Begin Date End Date	Budget Allocation			
					Description	Type	Funding Source	Amount
		<p>scheduled throughout the year as needed.</p> <p>Assistant Superintendent, Principals, Teachers.</p>						
<ul style="list-style-type: none"> Each elementary school will implement a district wide series of common formative assessments in ELA and Math. It is a goal of this LEA for all students to be proficient in the new CCSS. The District will consider multiple measure to analyze the results of the CFA system and benchmarks. Results of the district CFAs and benchmarks will be shared with staff after each administration period utilizing the district's early release days, above. <p>Each site principal is responsible for meeting w/ staff on Benchmark results. The District interviewed and selected Illuminate Education to be out data analysis provider.</p>	<p>Consistently compare students, district wide for progress toward Common Core State Standards.</p> <p>Provide a source of data to identify at-risk students in order to offer interventions.</p>	<p>2010/11, 12 School Year. Principals, Asst. Principals, Assistant Superintendent, Teachers. Dates Administered: 2010/11:11/15, 2/14, 5/9. 2011/12: 11/11, 2/12, and 5/12</p> <p>2013-2016 These CFAs are in the process of being updated with new CCSS. This is an ongoing process and staff will continually adjust to our local students.</p>	Illuminate Ed	Sept. 2014- Ongoing	<p>Various Costs to manage the system covered above</p> <p>Illuminate Contract covered above</p>			
<ul style="list-style-type: none"> Provide professional development early out days to provide time to analyze local and state data and adjust instruction to drive student achievement 	Provide data driven instruction	Principals, Assist, Principals, Assistant Superintendent, and Teachers.	Illuminate Education	Ongoing	Early Out PDD Days	None Specified	None Specified	0

Action Strategies	Expected Outcome(s)	Individual(s) Responsible for Implementation	Method to Measure Success Of Action Strategy	Begin Date End Date	Budget Allocation				
					Description	Type	Funding Source	Amount	
and mastery of content standards. Principals and Assistant Principals to provide framework for data driven early out days. Early out days scheduled weekly to provide time for teachers to collaborate on common core, RCD units of study.		weekly Early out days to allow for teacher collaboration and planning.							
<ul style="list-style-type: none"> Implement a district wide (K-6) Tiered Response to Intervention program to target students in need of remediation in Language Arts. System managed by Assistant Superintendent's Office. Assessment for inclusion to occur for all students three times per year. Students in RTI program are assessed weekly on Dibels for growth, and to assess continued participation in the RTI Program. Students are exited based on grade level fluency and ability to function in regular education setting without RTI support. Multiple measures are maintained on each student by the district's Principals, providing detailed information CST, CFAs, Benchmarks, STAR, and DIBELS (4x per year), Dibels benchmarking, Teacher Recommendation, Teacher Grade in Language Arts. 	Provide Interventions for Lowest performing students at all elementary sites	Assistant Superintendent, Principals, Assistant Principals, RTI Coordinator, Gen ed teachers, RTI Credentialed Teachers, Instructional Tutors.	Data team meeting notes	2013 - Ongoing	Administration Costs RTI Certificated Staff RTI Classified Staff	None Specified 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries	Title I Title I	352411 240141	
<ul style="list-style-type: none"> Implement the new CCSS RCD units of study using state adopted math series as a resource. District revised pacing guide/chart for all grade levels to assist 	Develop creative units of study that may incorporate History and Science focused on CCSS	Responsible Parties: Assistant Superintendent, Principals, Assistant Principals, Teachers.	RCD Pacing Guides	2013 - Ongoing					

Action Strategies	Expected Outcome(s)	Individual(s) Responsible for Implementation	Method to Measure Success Of Action Strategy	Begin Date End Date	Budget Allocation			
					Description	Type	Funding Source	Amount
teachers with instruction on CCSS and to maintain fidelity to the text book.								

Goal 2, Annual Progress Learning English

Action Strategies	Expected Outcome(s)	Individual(s) Responsible for Implementation	Method to Measure Success Of Action Strategy	Begin Date End Date	Budget Allocation			
					Description	Type	Funding Source	Amount
<ul style="list-style-type: none"> The district will meet the AYP participation criterion by testing at least 95% of all students in all significant subgroups on the California Standards Tests in ELA and Math. 	testing at least 98% or better	Asst. Superintendent, Site Administration, Teachers, Students, Parents	CAASPP	2015 - Ongoing				
<ul style="list-style-type: none"> The district will be setting a benchmark with the results of the first SBAC test this year. <p>The district will utilize a variety of strategies to increase student mastery of common core standards including the following: Bi-monthly early out days and Release days for teachers to collaborate, utilizing Common Formative Assessments for both Common Core areas, Edusoft Data Analysis tool, Daily Classroom Observations, RTI Program (K-6), extra instructional support via carryover monies, Implementation of the LEA Addendum, IIP extended day and others.</p>	Unknown how AYP will be measured at this time.	Assistant Superintendent, Principals, Assistant Principals, Teachers, Instructional Tutors	CAASPP	2015- Ongoing	Various, See Cost Details in goal 1.			
<ul style="list-style-type: none"> The district and all schools will attempt to meet or exceed their API growth targets school wide in all subsequent years. The district will utilize a variety of strategies to increase student mastery of common core 	Unknown how API will be measured at this time	Assistant Superintendent, Principals, Assistant Principals, Teachers, instructional tutors.	CAASPP	2014 - Ongoing	Various, See Cost Details in goal 1.			

Action Strategies	Expected Outcome(s)	Individual(s) Responsible for Implementation	Method to Measure Success Of Action Strategy	Begin Date End Date	Budget Allocation				
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standards									
<ul style="list-style-type: none"> The Assistant Superintendent will continue to annually update the LEA Plan and Addendum and ensure that all Single School Plans are written in alignment with the LEA goals and objectives. Both the LEA and School Plans will be amended during the school year to adjust to changing conditions and input from stakeholders. 	As per Stakeholder recommendations	Assistant Superintendent, Principals, Asst. Principals, DAC, DELAC, SCC, ELAC Committees.	Meeting minutes	2013 - Ongoing	Staff Time, Salaries				
<ul style="list-style-type: none"> The LEA Plan and addendum will be disseminated in the following meetings: DELAC, DAC, SSC, and ELAC Meetings so that all stakeholders know the content of the plans. The LEA Addendum will be utilized as a vehicle to attempt to increase mastery of content standards. 	LEA Transparency	Assistant Superintendent, Principals, Assistant Principals, Teachers, Parents.	LEA Plan and Addendum documents	2013 - Ongoing	Staff Time, Salaries				
The BSD will form an adoption committee for ELA materials adopted by the CA SBE. Materials will be reviewed during the winter of 2016 and assessed for the quality of their program. The District will determine which ELA programs will work best with our student population.	Adoption of ELA textbooks	ELA Adoption Committee	Illuminate Education multiple measures of student progress	2016 - ongoing	Illuminate Ed - costs covered above	ELA Adoption - one time Mandated Block Grant	4000-4999: Books And Supplies	Other	500000

Goal 3 English Proficiency

Action Strategies	Expected Outcome(s)	Individual(s) Responsible for Implementation	Method to Measure Success Of Action Strategy	Begin Date End Date	Budget Allocation			
					Description	Type	Funding Source	Amount
<ul style="list-style-type: none"> Common Formative Assessments have been developed during the RCD process. These are Priority Standards based and administered to every student in BSD K-8. Data from the CFAs will be gathered using Illuminate Ed and will be used to: <ul style="list-style-type: none"> Drive instruction. Identify at-risk students Provide topics of discussion at staff and grade level meetings Guide improvements to school plans, LEA Plan, and the LEA Plan Addendum 	Improve instruction district wide	Asst. Superintendent, Principals, Asst. Principals, Teachers.	Illuminate Scores	Ongoing	Costs covered above to administrate/maintain system.			
District wide (K-6) Dibels research based system will be <ul style="list-style-type: none"> Employed in Response to Intervention Programs (RTI) at each elementary school site. Assessment for inclusion in the RTI program to occur for all students three times per year. Students in RTI and SPED programs are assessed weekly using Dibels for growth, and to assess continued participation in 	Test student reading fluency	RTI Teachers, Tutors, Site Administration	DIBELS records in Illuminate	Ongoing	Purchase of License for Illuminate covered above			

Action Strategies	Expected Outcome(s)	Individual(s) Responsible for Implementation	Method to Measure Success Of Action Strategy	Begin Date End Date	Budget Allocation				
					Description	Type	Funding Source	Amount	
the RTI Program. Students exited based on grade level fluency and ability to function in regular education setting without RTI Support. Multiple measures are maintained on each student by the districts Principals, providing detailed information CST, STAR GE (4x per year), Dibels benchmarking, CFAs in math and reading, Teacher Grade in Language Arts.									
<ul style="list-style-type: none"> Research based Explicit Direct Instructional Techniques will be employed in all classrooms. Staff development was provided in the area of Explicit Direct Instructional techniques during the 2011-12 school year. School sites to monitor implementation with daily classroom observations. Site principals to provide training to all teachers during staff meetings in Rigorous Curriculum Design provided by key staff. Each school site continues to assess PD needs and use Title 1 moneys within their school plan. 		Principals, Asst. Principals, Teachers, Instructional Tutors. 2013-ongoing			Presenters: Site Principals				
<ul style="list-style-type: none"> Use of adopted core materials with fidelity district wide. The District veteran teachers developed pacing guides in all content areas. Site Administrators to monitor adherence and 	Full Implementation of CCSS	Asst. Superintendent, Site Administrators, Teachers.	Classroom walkthroughs and staff evaluations	Ongoing	C3 walk through tool for the iPad - Contract with KCSOS	5800: Professional/Consulting Services And Operating Expenditures	LCFF - Supplemental	500	

Action Strategies	Expected Outcome(s)	Individual(s) Responsible for Implementation	Method to Measure Success Of Action Strategy	Begin Date End Date	Budget Allocation			
					Description	Type	Funding Source	Amount
<p>fidelity to the pacing guides and RCD units of study.</p>								
<ul style="list-style-type: none"> Provide board approved protected early out days to give teachers time to collaborate to strengthen the common core academic program and select materials needed for full implementation. Provide staff meetings time to analyze local and state data and adjust instruction to drive student achievement and mastery of content standards. Principals and Assistant Principals to provide framework for data driven meetings. 	<p>Full Implementation of RCD units and CCSS using teacher developed pacing guides.</p>	<p>Assist Superintendent, Site Administrators, Teachers.</p>	<p>Lesson Plans</p>	<p>Ongoing</p>				
<p>Develop an EL pullout program at each school site K-6 designed to service all English learners. EL Teacher Training: Provide Teacher Training on State Approved EL Materials, California Treasures</p>	<p>Reduce the number of LT English Learner students</p>	<p>Site Principals</p>	<p>CELDT data</p>	<p>ongoing</p>	<p>Certificated Salaries</p>	<p>1000-1999: Certificated Personnel Salaries</p>	<p>LCFF - Supplemental</p>	<p>55000</p>
					<p>Classified Aides</p>	<p>2000-2999: Classified Personnel Salaries</p>	<p>LCFF - Supplemental</p>	<p>65000</p>
<p>Implement the district's English language development master plan for EL Learners by:</p> <ul style="list-style-type: none"> Instructional Materials: Purchase and provide training for state adopted/Approved EL materials district wide K-6 (California Treasures). 	<p>Provide SBE adopted EL Curriculum</p>	<p>Site Principals</p>	<p>Williams Act</p>	<p>Spring of 2010 - ongoing</p>	<p>replace lost or misused Treasures Curriculum as needed</p>	<p>4000-4999: Books And Supplies</p>	<p>LCFF - Supplemental</p>	<p>3000</p>

Action Strategies	Expected Outcome(s)	Individual(s) Responsible for Implementation	Method to Measure Success Of Action Strategy	Begin Date End Date	Budget Allocation			
					Description	Type	Funding Source	Amount
The BSD will form an adoption committee for ELA materials adopted by the CA SBE. Materials will be reviewed during the winter of 2016 and assessed for the quality of their ELD program. The District will determine which ELA programs will work best with our students.	Adoption of ELA materials to support our diverse student population. Materials will be used as a resource to support RCD units of study designed by BSD staff.	ELA Adoption committee	CELDT data	Spring 2016	Costs associated with this purchase are in goal 1.			

Goal 4, Assessment

Aligned with EPC 7, Student Achievement Monitoring System

Action Strategies	Expected Outcome(s)	Individual(s) Responsible for Implementation	Method to Measure Success Of Action Strategy	Begin Date End Date	Budget Allocation			
					Description	Type	Funding Source	Amount
<ul style="list-style-type: none"> The BSD has monitored student achievement for over a decade using our Multiple Measures. The District has contracted with Illuminate Education to store data beginning in 2015. District scores CFAs, DIBELS, STAR Math and Reading, and will include District created benchmarks, CAASPP scores. The MMS will facilitate the targeting of instruction on a child by child basis. Weaknesses will be identified and remediated based on the data derived from Illuminate. 	Continued student progress monitoring	Asst. Superintendent, Principals, Asst. Principals, Teachers.	Illuminate Education costs covered above	Ongoing	Costs for Illuminate Ed is covered above			
<ul style="list-style-type: none"> BSD uses PowerSchool for its Student Information System. 	Identifying at-risk students and school accountability for CALPADS	Asst. Superintendent, Principals, Asst. Principals, Teachers	CALPADS data	Ongoing	PowerSchool Renewal	5800: Professional/Consulting Services And Operating Expenditures	Unrestricted	7800
<ul style="list-style-type: none"> Teacher collaboration time provided by the district will allow time to collect and review data, conduct data analysis, and provide time to evaluate best practices. Principals and Assistant Principals to provide framework for data driven meetings. 	Identifying best practices	Site Administration	Data Review	Ongoing				

Action Strategies	Expected Outcome(s)	Individual(s) Responsible for Implementation	Method to Measure Success Of Action Strategy	Begin Date End Date	Budget Allocation			
					Description	Type	Funding Source	Amount
The BSD provides Common Core standards-aligned, basic core instructional programs in RLA and math for every student in the LEA.	Textbooks are available in core subject areas for each student (Williams Act)	Site Principals / teachers	Williams Visits and self monitoring	Ongoing	Replacement books and materials for core programs	4000-4999: Books And Supplies	Lottery: Instructional Materials	108524
ELD materials and instruction is provided for identified students.	Maintain staffing of Certificated teachers, Classified Aides, and student materials. Long Term English Learners will be reclassified within 4 years of consistent enrollment in the BSD	Principals, teachers, ELAC, DELAC, DAC	CELDT data, CAASPP assessments	Ongoing	staffing and materials covered in previous goal			
The BSD allocates the CA SBE instructional minutes as recommended in the California subject matter frameworks for the standards-aligned, basic core programs for RLA and mathematics and intensive interventions as well as additional time for strategic support and ELD for identified ELs. This time is given priority and protected from interruptions.								
The BSD prepares, distributes, and monitors the use of an annual district-instructional/assessment pacing guide for each grade level (kindergarten through grade eight) for the standards-aligned, basic core in math and ELA	All LEA schools will remain consistent with progress through the curriculum.	Principals and Grade level teams	lesson plans, benchmark assessments, CAASPP Assessment.	Ongoing				
Site Administration is engaged in professional development focused on leadership, support	Through staff meetings and School site Council meetings, each campus will determine	Principals	Single School Plans	Ongoing				

Action Strategies	Expected Outcome(s)	Individual(s) Responsible for Implementation	Method to Measure Success Of Action Strategy	Begin Date End Date	Budget Allocation			
					Description	Type	Funding Source	Amount
and monitoring to fully implement the Common Core standards-aligned ELA/ELD and mathematics basic core and intervention program materials, including CCSS-aligned materials in use at the school, and to ensure the full implementation of the EPCs.	needed professional development and use their 10% Title 1 set aside to provide PD. The LEA will assist with PD costs if needed.							

Building Leadership and Teaching Capacity

Goal 5

Aligned with EPC 4, School Administrator Instructional Leadership Training; EPC 5, Credentialed Teachers and Professional Development Opportunity; EPC 6, Ongoing Instructional Assistance and Support for Teachers

Provide structured opportunities for all teachers to collaborate at least 2 hours monthly to analyze, discuss, and utilize the results of CFA to guide student placement, instructional planning, and lesson delivery. This process will help set up topics of discussion for Release days scheduled in September, November, and January.

Action Strategies	Expected Outcome(s)	Individual(s) Responsible for Implementation	Method to Measure Success Of Action Strategy	Begin Date End Date	Budget Allocation			
					Description	Type	Funding Source	Amount
<p>All certificated staff (K-8), will be included in the following Professional Development opportunities:</p> <p>Illuminated Education</p> <p>All Beardsley Teachers will be trained in Rigorous Curriculum Design.</p>	<p>1 day in August (District Rollout) and 2 dates in September District-wide Training) were set aside to provide training by grade level.</p> <p>Full Implementation of RCD units using teacher created pacing guides.</p>	Ass. Superintendent Site Principals	Staff Evaluations, walk through visitations, lesson plans, grade level collaboration times	August 2013 - Ongoing	Payment to Illuminated Education	5800: Professional/C onsulting Services And Operating Expenditures	Title I	4500
<p>Weekly, board approved, staff development early out days were scheduled this year. These days will focus on data analysis, RCD unit design, pacing guides, improving/targeting instruction, and motivating students.</p>	RCD units of study and pacing guides	K-8th Grade Teachers: Site Principals	RCD unit completion	2013 - Ongoing				
<ul style="list-style-type: none"> In order to prepare 3rd - 8th grade students for college or career readiness, the district will begin to implement a one to one computer device. All 5th and 6th 	<p>Students will become better acquainted with keyboarding techniques.</p> <p>Classroom teachers will</p>	District and site administration along with the district technology director	Lesson plans, classroom observations, student work, and SBAC test results.	2014 - Ongoing	Purchasing Chromebooks and storage carts for 4 classrooms	4000-4999: Books And Supplies	Common Core	0

Action Strategies	Expected Outcome(s)	Individual(s) Responsible for Implementation	Method to Measure Success Of Action Strategy	Begin Date End Date	Budget Allocation			
					Description	Type	Funding Source	Amount
grade classrooms and several BJHS classrooms have a 1:1 ratio of Chromebooks being used to teach curriculum and prepare students for College or a career in the 21st century.	provide project based learning to better prepare students to be successful with Performance tasks on the state tests. Each school in the district will have a sufficient amount of testing devices in order to complete the SBAC test during the testing window.							
Teachers will be able to use online resources to better prepare students for CCSS writing requirements.	PEG writing was purchased for all 5th-8th grade students and 3rd & 4th grade EL students	Site Principals	PEG writing data provided in the program software	2015 - Ongoing	Peg Writing subscription - Measurement Incorporated	4000-4999: Books And Supplies	Title I	8115
All administrators completed 40 hours of training and structured practicum in ELA and math (AB 430). Administrators also attended training in: Anita Archer classroom management. Principals need more training in data analysis, use of formative and summative assessments, and use of research-based practices to plan and deliver instruction to meet varying student needs. District leadership would benefit from continuous improvement methodology and application.	Data Analysis training provided by Illuminate Education and KCSOS Ed Tech team.	Site and District administration	Agreements between BSD and both parties	Ongoing	Illuminate Costs covered previously KCSOS Ed Tech costs covered in previous goal			
Tech Teachers have been trained and are receiving more training and modeling from the KCSOS Ed Tech Team. There are 3 tech teachers who provide coaching for teachers in the area of incorporating ed tech skills into the classroom and who assist	Classroom teachers and students will be exposed and more likely to master the Common Core K-8 Technology Skills that prepare them to be college and career ready.	Assistant Sup. and site administration	Site, District, and State assessments	Ongoing	3 Ed Tech Teachers	1000-1999: Certificated Personnel Salaries	LCFF - Supplemental	240000

Action Strategies	Expected Outcome(s)	Individual(s) Responsible for Implementation	Method to Measure Success Of Action Strategy	Begin Date End Date	Budget Allocation			
					Description	Type	Funding Source	Amount
teachers with planning, collaboration, data analysis, intervention placement and monitoring, and instructional strategies for all students.								

Parent Involvement

Goal Number 6

Action Strategies	Expected Outcome(s)	Individual(s) Responsible for Implementation	Method to Measure Success Of Action Strategy	Begin Date End Date	Budget Allocation			
					Description	Type	Funding Source	Amount
<ul style="list-style-type: none"> The Beardsley District will provide information to sites via newsletters and the website with information on parenting techniques that will support student achievement for Students with Disabilities and English Learners, as well as homework support links for adopted core curriculum. 	Disseminate school information to parents and community members	Site and District Admin	Response from parents to fliers	Ongoing	paper, postage	0000: Unrestricted	Unrestricted	3000
<ul style="list-style-type: none"> School and District web pages will be maintained providing up to date information about school related events and school accountability. 	electronic information distribution	Site administration, Network Admin, Asst. Superintendent	Functional website	Ongoing	Web hosting contract with KCSOS	5800: Professional/C consulting Services And Operating Expenditures	LCFF - Supplemental	3000
<ul style="list-style-type: none"> The District will provide parent education specific to the needs of School Site Council and ELAC 	Educate committee members and prepare them to complete their elected obligation.	Site Administration	Parent Surveys / Attendance at future activities, Meeting minutes	Ongoing	SSC & ELAC Trainings	4000-4999: Books And Supplies	Title I	2000
Site Administrators will attend workshops to increase awareness of Family Engagement opportunities and Techniques	School sites will offer more parent activities	Site administration	District Calendar	2012 - Ongoing	KCSOS workshops SSC, ELAC, PBIS, Truancy, Bullying	5800: Professional/C consulting Services And Operating Expenditures	Title I	1000
<ul style="list-style-type: none"> Schools will provide kindergarten transition information and activities for parents of preschool-age children regarding kindergarten learning expectations and ways 	Students prepared to enter Kindergarten	Site administration	materials provided	Ongoing	materials	4000-4999: Books And Supplies	Title I	3000

Action Strategies	Expected Outcome(s)	Individual(s) Responsible for Implementation	Method to Measure Success Of Action Strategy	Begin Date End Date	Budget Allocation			
					Description	Type	Funding Source	Amount
for parents to prepare and support their children for a successful kindergarten experience.								
The District will hold "Parent Project" classes.	To build support and help provide parents needed parenting skills.	Parent Project Coordinator and Asst. Superintendent	Materials and salary - guest presenters	annual	Salary	1000-1999: Certificated Personnel Salaries	Title I	5000
					materials and supplies	4000-4999: Books And Supplies	Title I	2200

Summary of Expenditures in this Plan

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)
LCFF - Supplemental		
Title I	720561	102,194.00
LCFF - Base		
Title I Part A: Professional Development (PI Schools)	0	-7,000.00
Unrestricted		

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
Common Core	0.00
LCFF - Supplemental	376,500.00
Lottery: Instructional Materials	108,524.00
None Specified	0.00
Other	500,000.00
Title I	618,367.00
Title I Part A: Professional Development (PI Schools)	7,000.00
Unrestricted	10,800.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type

Object Type	Total Expenditures
0000: Unrestricted	3,000.00
1000-1999: Certificated Personnel Salaries	659,411.00
2000-2999: Classified Personnel Salaries	305,141.00
4000-4999: Books And Supplies	626,839.00
5800: Professional/Consulting Services And Operating Expenditures	26,800.00
None Specified	0.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Total Expenditures
4000-4999: Books And Supplies	Common Core	0.00
1000-1999: Certificated Personnel Salaries	LCFF - Supplemental	295,000.00
2000-2999: Classified Personnel Salaries	LCFF - Supplemental	65,000.00
4000-4999: Books And Supplies	LCFF - Supplemental	3,000.00
5800: Professional/Consulting Services And Operating Expenditures	LCFF - Supplemental	13,500.00
4000-4999: Books And Supplies	Lottery: Instructional Materials	108,524.00
None Specified	None Specified	0.00
4000-4999: Books And Supplies	Other	500,000.00
1000-1999: Certificated Personnel Salaries	Title I	357,411.00
2000-2999: Classified Personnel Salaries	Title I	240,141.00
4000-4999: Books And Supplies	Title I	15,315.00
5800: Professional/Consulting Services And Operating Expenditures	Title I	5,500.00
1000-1999: Certificated Personnel Salaries	Title I Part A: Professional Development (PI Schools)	7,000.00
0000: Unrestricted	Unrestricted	3,000.00
5800: Professional/Consulting Services And Operating Expenditures	Unrestricted	7,800.00

Summary of Expenditures in this Plan

Total Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	609,552.00
Goal 2	500,000.00
Goal 3	123,500.00
Goal 4	116,324.00
Goal 5	252,615.00
Goal 6	19,200.00

LOCAL EDUCATIONAL AGENCY (LEA) PROGRAM IMPROVEMENT PLAN

ASSURANCE PAGE

LEA Plan Information: Beardsley School District

Name of Local Educational Agency: Beardsley School District

County District Code: 15-63339

Date of Local Governing Board Approval: 12/15/15

District Superintendent: Paul Miller

Address: 1001 Roberts Lane

City: Bakersfield

Zip Code: 93308

Phone: (661) 393-8550

FAX: 661 399-9279

E-mail: pamiller@beardsley.k12.ca.us

Signatures:

On behalf of LEAs, participants included in the preparation of this Program Improvement Plan addendum:

	Paul Miller	12/15/15
Signature of Superintendent	Printed Name of Superintendent	Date
	Ken Berckes	12/15/15
Signature of Board President	Printed Name of Board President	Date

By submission of the local board approved LEA addendum (in lieu of the original signature assurance page in hard copy), the LEA certifies that the plan has been locally adopted and original signed copies of the assurances are on file in the LEA. The certification reads:

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that, to the best of my knowledge, information contained in this Plan is correct and complete. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained onsite. I certify that we accept all general and program specific assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this LEA Plan/Plan Addendum/Action Plan are on file, including signatures of any required external providers, i.e., Title III regional lead.