

Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum Template

LEA Name

Beardsley Elementary School District

CDS Code:

15633390000000

Link to the LCAP:

(optional)

<http://beardsleyschool.org/wp-content/uploads/sites/28/2018/09/BSD-LCAP-2017-20-V8-FINAL.pdf>

For which ESSA programs apply to your LEA?

Choose From:

TITLE I, PART A

Improving Basic Programs Operated by
State and Local Educational Agencies

TITLE II, PART A

Supporting Effective Instruction

TITLE IV, PART A

Student Support and Academic
Enrichment Grants

(note: This list only includes ESSA programs with LEA plan requirements; not all ESSA programs.)

Beardsley School District applied for and received Title 1 part A, Title 2 part A, and Title 4 part A funds during the 2018-19 school year. We have applied for the same on the 2019-20 CONSOLIDATED APPLICATION AND REPORTING SYSTEM.

In the following pages, ONLY complete the sections for the corresponding programs.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

Beardsley School District is committed to meeting the educational needs of all children through a partnership between the school, parents, and community. This educational commitment includes the opportunity for every student to: be successful; develop a positive self-image; make decisions; and grow academically, socially, psychologically, and physically. Further, this commitment will help to prepare each student for College, Career, Life, and Leadership in the 21st Century.

Beardsley School District is one of two elementary districts in the Oildale community. We have four schools: North Beardsley (grades TK-6), Beardsley Elementary (grades TK-6), San Lauren (TK-6), and Beardsley Junior High (grades 7-8).

The October 2018 C-BEDS document reports Beardsley School District enrollment to be 1,914. Our student population is low socio-economic, with 92% receiving free and reduced meals. The ethnic distribution is 50% White, 39% Hispanic, 2% American Indian, 6% African American, and 3% other. According to the 2018 fall CALPADS report, 191 students (9.9%) were limited or non-English speaking and 87 (4.5%) were reclassified to Fluent-English Proficient (R-FEP).

The October 2018 C-BEDS document reports Beardsley School District has 22 Foster youth (1%), and 36 Homeless youth (1.9%),

Beardsley students with special needs resulting from a handicapping condition are provided with a specialized program of instruction as outlined in the Individualized Education Plan (IEP). During the 2018-19 school year, 111 students (5.8%) received RSP services, and 58 (3%) students received SDC services according to an Individualized Education Plan. In addition, 61 students (3.2%) received speech services.

During the 2017-18 school year, 21.6% of all students were identified as chronically absent.

Positive behavior is consistently rewarded at each of our schools. Student suspensions were significantly reduced last year from 10.9% in 2015-16 to 8% in 2016-17 to 5.4% in 2017-18 - a two year reduction of 5.5%.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

The Beardsley School District LCAP is a single plan that guides the use of all funds available to the district, including LCFF (including Supplemental Grant Funds), federal Title I, Title II, and Title IV funds. Funds are used to ensure ALL students receive an appropriate education. Beardsley School District offers reading intervention programs during the school day in addition to core instruction at all sites. All sites are funded for reading intervention teachers per enrollment numbers. Sites used Title 1 funding to increase reading and math Intervention time for greater services. The district also uses Title 1 funds to provide after school tutoring in the areas of math and reading.

Beardsley has a high rate of Chronic Absenteeism. An example of alignment includes using Title IV moneys to increase parent involvement efforts at all sites and reducing absenteeism and suspensions. BSD has been successful in reducing Suspensions over the last 2 years. BSD has created a Community Specialist position using Title IV funds to reduce suspensions and Chronic Absenteeism at all sites. The Community Specialist works together with the School Resource Officer to accomplish this task.

All of these funding sources are used in concert to achieve the same three LCAP goals.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Beardsley School District is a district wide Title 1 school district. There are no disparities that result in low-income or minority students being served at a disproportionate rate by ineffective, out-of-field, or inexperienced teachers.

BSD used the 2017-18 data from the CDE, DataQuest website and compared to BSD CBEDS data to determine disparities for the above statement.

The LEA reviews criteria and receives guidance from the county office of education on the LEA addendum to determine needs in this area. Schools with the greatest need are afforded the opportunity to select teaching staff from all areas of the District when an opening occurs. Open positions are flown in-house for 10 days prior to opening the position outside the district.

When a non-credentialed teacher is employed by the district, the district retains veteran teachers to provide support for and mentor all teachers enrolled in an intern or induction program.

BSD analyzes data from our Student information system, CALPADS, and data quest to determine the specific school site needs.

During the 2017-2018 school year Beardsley Elementary School teachers' average years of service was lower than the District's average teacher.

Beardsley Elementary school has the lowest percentage of Minority students throughout the district.

Beardsley Elementary School ranks second in the area of Low-Income students.

At this time there is a lack of supply of fully credentialed teachers and we are sometimes relegated to hire less than fully credentialed teachers, particularly in the area of Special Ed.

Through planning sessions, BSD has identified areas that stakeholders feel would attract and retain fully credentialed teachers. These strategies were discussed at the June District Advisory Council.

Additionally, the BSD certificated salary schedule was completely realigned during the 2017-18 school year to provide a balanced and graduated schedule for all educators. In order to attract teachers with preliminary credentials, BSD offers to cover costs associated with the Induction Program for these teachers.

Parent and Family Engagement

ESSA SECTIONS 1112(B)(3) AND 1112(B)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

All schools in the Beardsley School District qualify for School-Wide Assistance.

Each school site holds a Title 1 parent meeting early in the school year (August or September). At this meeting, elections are held for School Site Council and English Learner Advisory Committees at each campus.

Through a series of stakeholder meetings, meaningful consultation with parents is made and the Family Engagement Policy is developed at each school Site. A District-wide FEP is reviewed and edits are made each year during the June DAC. Input from parents are an important part of this engagement at both the Title 1 parent meeting, School Site Council Meetings, and the District Advisory Committee meetings held four times each year.

Acting upon recommendations from stakeholder engagement sessions, the Beardsley School District will developed a parent learning center. This center will be staffed with a PT classified member of BSD who will make efforts to connect with parents and provide training and coordinated efforts to engage parents with teachers, administration, and the district office. Parents may choose to volunteer for classroom projects and participate in learning opportunities developed by LEA staff at the school.

The Beardsley School District has engaged key stakeholders in the development of the LCAP. Parents, Community members, local bargaining units, students, staff, and other subgroups identified in Ed code sec. 52052 were identified and consulted in the development of the plan.

1. Beardsley Parent Learning Center.
2. District Advisory Committee Composed of Parents, Staff, Students, and Community Members
3. District English Language Advisory Committee Composed of Parents, Staff, Students
4. Principal Partner Day parent meeting Included Parents, Staff, Students, and community leaders
5. School Site Councils per site
6. English Learner Advisory Committees
7. Staff Meetings
8. Bargaining Unit Meetings
9. School Board Meetings
10. Evening Parent Meetings
11. Student, staff, and parent surveys
12. BSD has a web page dedicated to LCAP input

BSD will connect with the Kern County Superintendent of Schools to provide training to all staff in the area of building ties between parents and school staff.

BSD will provide a parent resource center to engage and support district parents in all elements of CA State Standards. Parents will receive training on how to support their children throughout the educational process and how to become more fully involved in the child's education. The parent resource center will help facilitate parent involvement in federal, state, and local programs.

BSD utilized several message delivery systems to ensure communication is ever present with our parent base. The district utilizes paper notifications along with Alert Solutions (computerized phone system) and web page notices to effectively communicate with parents.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Beardsley is a district wide Title 1 LEA - targeted assistance does not apply to our LEA. The district will employ methods and instructional strategies to strengthen the academic program. The district will ensure that interruptions during the core instructional time will be kept to an absolute minimum, and that instructional materials are utilize that both enrich and accelerate the curriculum. The district will maintain intervention programs that address the needs of at risk students and those at risk of not meeting academic standards. Professional development will be provided for personnel who work with the district students. The district will communicate strategies to increase parental involvement. The district utilizes the Kern County Superintendent of schools community day programs for students who are in need of specialized programs which are outside the scope of the SWP. Beardsley School District offers enrichment activities for student groups in the area of video production and Science, Technology, Engineering and Math. Schools have classes that compete both locally and in county competitions against other LEAs.

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Beardsley School District allocates a district level employee to coordinate services for homeless youth. The LEA Homeless Liaison coordinates services with other LEA Liaisons, the Kern County Homeless Shelter, and the Kern County Superintendent of Schools. The LEA Homeless Liaison receives training annually by the Kern County Superintendent of Schools. The Liaison then provides training to the office staff at each school in the Beardsley District. The LEA has also sought training for our Liaison and office staff from the Kern County Superintendent of School, Curt Williams. The district reserves an amount of money equivalent to 1% or greater on the Con App to provide services to homeless students that enable them to attend school - including transportation services if needed. The district Homeless Liaison meets with all incoming homeless families to inform them of services provided to support their children succeed in school. All homeless students are enrolled immediately and placed in the appropriate school, based on location of housing. By enrolling students at the district level, students are not segregated or stigmatized in any way. The district works with Kern County Superintendent of Schools to ensure foster youth receive transportation services and keep students in their original school of residence. Beardsley also works with the Kern County Homeless shelter to arrange transportation for Beardsley students in a local shelter.

Student Transitions

ESSA SECTIONS 1112(b)(8), 1112(b)(10), and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- (A) coordination with institutions of higher education, employers, and other local partners; and
- (B) increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Beardsley School District supports its student transition from elementary to junior high by holding an annual extravaganza night at the junior high. All 6th grade families are invited to participate in this fun filled evening with demonstrations by current junior high school students and presentations from BJHS staff and administration. This is a time where Junior High Art students display their work for all incoming 6th graders and their families to admire. Beardsley School District has arranged, through the County Superintendent of Schools, to provide an on site mobile health clinic one day a month to provide services to our students. Students may receive free Kindergarten physicals and immunizations at this clinic. 6th grade students can receive their immunizations free of charge at these clinics. All students must be accompanied by their parent or guardian to use this free service.

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented students; and
- (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Students are identified for a summer enrichment program to assist in serving the district's gifted and talented students. Students are also identified to participate in enrichment classes including video lab and STEM lab classes on each elementary site.

The district provides three, full time librarians at its school sites, and teaches digital literacy skills in its technology labs staffed with fully credentialed, experienced teachers.

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The LEA utilizes Title 2 funds to improve our GSA ratio and provide extended learning opportunities for students. An additional fully credentialed teacher is funded at Beardsley Junior High School, allowing students greater access to effective teachers. Additional elective classes are offered due to smaller class sizes as a result of title 2 funds. Beardsley provides professional growth opportunities for all staff. New teachers are provided training and support through the Teacher Induction Program reinforced with on site mentors. Both areas of support are funded by Beardsley School District. All teachers at Beardsley District are offered profession development in the core areas of the curriculum. In the past 3 years, a full day of PD was provided in ELA, History, Science, and Math. Additionally, professional growth opportunities have been provided in the areas of data driven instruction, English Learner Instruction, Classroom Management, Google Suite, Suicide Prevention, and Growth Mindset. Site Administration is supported with the Principals' Learning Network, provided by the KCSOS. New administrators are supported with training offered by the KCSOS Clear Administrative Services Credential (CASC) Program that provides a local option for new administrators to clear their Preliminary Administrative Services Credential. Classified personnel receive training on an annual basis in the area of effective communication, classroom and playground management. All professional development is designed to improve outcomes for all students, including academically and reducing suspensions and absenteeism. The LEA reviews multiple measures of student performance including dashboard data, local Benchmark assessments, DIBELS, and both formative and summative assessments from the classroom. Each site holds data meetings where site administrators meet with grade level teams to determine areas of focus. These findings are brought back to the District Advisory Meetings to provide recommendations to the District Administration and Board of Trustees.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

The LEA prioritizes and allocates Title 2 funds to schools in our district designated as CSI and ATSI. Beardsley Elementary has the lowest percentage of minority students attending school - CSI Beardsley Junior High School has a higher rate of minority students. All Beardsley elementary schools feed into Beardsley Junior High School. Beardsley Districts has chosen to use Title 2 moneys to provide additional staff at BJHS, thereby reducing class size, and allowing for additional electives to broaden course access for all students.

The district consults with all stakeholders, in part through the following list below, to determine the best use of title 2 funds:

1. Beardsley Parent Learning Center.
2. District Advisory Committee Composed of Parents, Staff, Students, and Community Members
3. District English Language Advisory Committee Composed of Parents, Staff, Students
4. Principal Partner Day parent meeting Included Parents, Staff, Students, and community leaders
5. School Site Councils per site
6. English Learner Advisory Committees
7. Staff Meetings
8. Bargaining Unit Meetings
9. School Board Meetings
10. Evening Parent Meetings
11. Student, staff, and parent surveys
12. BSD has a web page dedicated to LCAP input

The district continually evaluates the positive impact of its Title II funding with respect to outcomes for all its school sites.

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The LEA uses multiple measure, including local and state assessments, to assess students performance and identify students needs to augment our programs.

The district consults with all stakeholders, in part through the following meetings:

1. Beardsley Parent Learning Center.- daily
2. District Advisory Committee Composed of Parents, Staff, Students, and Community Members
3. District English Language Advisory Committee Composed of Parents, Staff, Students
4. Principal Partner Day parent meeting Included Parents, Staff, Students, and community leaders
5. School Site Councils per site - quarterly
6. English Learner Advisory Committees - quarterly
7. Staff Meetings - Monthly
8. Bargaining Unit Meetings -
9. School Board Meetings - Monthly
10. Evening Parent Meetings
11. Student, staff, and parent surveys
12. BSD has a web page dedicated to LCAP input

The district considers all funding sources at its disposal when making decisions with respect to Title II allocations and uses.

The LEA uses data collected from a variety of sources including the CA Dashboard, local and state assessments to monitor and evaluate the effectiveness of Title 2 part A moneys. This is an ongoing process discussed in DAC meetings several times each year.

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The LEA will partner with Kern County Superintendent of Schools to provide a mental Health professional to provide mental health service of the students within the LEA. The goal is to provide a well-rounded education and provide activities to support a supporting safe and healthy environment for students. The district utilizes Title IV funds to support a district wide Community Specialist. The CS works to reduce Chronic Absenteeism district-wide and supports the educational process. The Community Specialist works together with the School Resource Officer to support the overall safe and healthy educational program.

The district continually evaluated the effectiveness of title 4 activities and matches said activities with set objectives and outcomes. The district evaluates its title IV activities to ensure that the program has the highest impact possible on students growth and development.